**TECHNOLOGY INTEGRATION FOR MEANINGFUL CLASSROOM USE**

**Daily Lesson GAME Plan-Plan C – Lesson for day 5**

|  |  |  |  |
| --- | --- | --- | --- |
| Lesson Title: **Creating a Group Wiki Website** | | Related Lessons: **Health, Reading, Science** | |
| Grade Level: **First** | | Unit:**Health Children Unit** | |
| GOALS | | | |
| Content Standards: **TN health Standard 1: The student will demonstrate the ability to implement decision making and goal setting skills to promote his/her personal health and wellness, thereby enhancing quality of life for himself/herself and those around him/her. TN computer standard 2.0 Students will understand the importance of social, ethical, and human issues associated with technology**. **TN English standards GLE 0101.2.1 Develop critical listening skills essential for comprehension, problem solving, and task completion. GLE 0101.3.4 Evaluate own and other people’s written work using a simple classroom rubric.** | | | |
| ISTE NETS-S   |  |  | | --- | --- | | \_ X\_ Creativity and innovation | \_X\_\_ Critical thinking, problem solving, & decision making | | \_X\_ Communication and collaboration | \_ X\_\_ Digital citizenship | | \_ X\_ Research and information fluency | \_\_X\_ Technology operations and concepts | | | | |
| Instructional Objectives:  **The students will work in their groups and create a group wiki with the information that they found. The students will learn how to create a collaborative website containing information about what they learned over this week’s health unit.** | | | |
| ACTION | | | |
| Before-Class Preparation:  Teacher will have created a wiki page for each group and have them available on computers when students arrive in lab so they can get to work on their wiki’s. | | | |
| DURING CLASS | | | |
| Time  **30 minutes**  **daily**  **plus**  **30 minutes keyboarding lab** | **Teacher will review video of creating a wiki video from YouTube. The students and teacher will brainstorm and discuss what should and should not go on the wiki.**  **Teacher will create a wiki using the interactive white board asking students to come up and do certain things that they will have to do when they create their wiki.**  **Teacher, teacher aide and media specialist will work with students in keyboarding lab as they complete their group wiki’s.**  **After wiki’s are completed the teacher will view them in the classroom giving** | | Computers with internet  Websites listed on the PBL wiki  Students data for their wiki  Smart board for lesson before going to the keyboarding lab. |
| Notes:  **Students’ responses will have been posted on various mediums. They will take all this material with them as they create their wiki.** | | | |
| MONITOR | | | |
| Opening Assessment(s):  **Students will be complete rubrics for each member of their team based on participation within the group. Students will get evaluated using a rubric on their project.** | | | |
| Accommodations and Extensions:  **ELL (English Language Learners) students will be teamed up with a peer to complete the venn diagram. Slower students will have additional time** | | | |
| Back-up Plan:  **We will work on in by drawing out what a sample of how our group wiki will look when we do get to go to the lab.** | | | |
| EVALUATION | | | |
| Lesson Reflections and Notes:  **I would have had students map out their wiki sites before creating them in the lab.** | | | |

Cennamo, K., Ross, J., & Ertmer, P. (2010). Technology integration for meaningful classroom use: A standards-based approach. Belmont, CA: Wadsworth, Cengage Learning. (p. 130).